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# SPRINT

Енглески језик за 5. разред  
Уџбеник









# Contents



## Starter Unit

p. 8

### Vocabulary

Alphabet and spelling • Animals • Numbers (1-100) • Regular and irregular plurals • School objects • Time • Days, months and seasons • Ordinal numbers and dates • School subjects • Classroom language • Timetable

Unit	Vocabulary	Grammar
<b>1</b> Welcome to our school p. 16	Countries and nationalities  Greetings	be: present simple Possessive adjectives and pronouns Indefinite article <i>a/an</i> Definite article <i>the</i>
<b>2</b> My family p. 26	Family members  Adjectives to describe personalities	Present simple Present continuous Question words: <i>Who, What, Where, When, Which, How old</i> Demonstrative pronouns: <i>this, that, these, those</i> Comparison of adjectives
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<b>3</b> My favourite things p. 38	Personal possessions  Physical descriptions	<i>have got (Present simple)</i> Present simple v. Present continuous The Possessive 's
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Test your competences 3-4 p. 58		Extra practice 3-4 p. 59



## Functions

Asking and saying your name, your age, your favourite colour, the time, the date and your birthday

Pronunciation	Functions	Build your competences	Resources
/θ/ and /ð/	Greetings and introductions	<b>CLIL – Geography: Around the UK</b> <b>Reading:</b> Understanding an article about amusement parks in the United Kingdom <b>Listening:</b> Understanding two guys talking about their own cities <b>Speaking:</b> Introducing yourself to a companion giving personal information <b>Writing:</b> Writing a post in a blog giving personal information	<b>WORKBOOK</b> <b>Grammar reference</b> Section 1-6
/ɪ/ and /i:/	Talking about yourself and others	<b>Culture: Modern families</b> <b>Reading:</b> Understanding an article about the modern British family <b>Listening:</b> Understanding a guy talking about his family <b>Speaking:</b> Interacting in a dialogue talking about modern families <b>Writing:</b> Writing an email describing a typical family in your own country	<b>WORKBOOK</b> <b>Grammar reference</b> Section 6-8
/h/	Describing people physically	<b>Culture: Avatars</b> <b>Reading:</b> Understanding an article about avatars <b>Listening:</b> Understanding the description of applications related to avatars <b>Speaking:</b> Describing someone to let others guess who you are talking about <b>Writing:</b> Writing an email describing yourself and objects you own	<b>WORKBOOK</b> <b>Grammar reference</b> Section 9-10
/ə/ and /v/	Shopping for food	<b>Culture: School menus</b> <b>Reading:</b> Understanding an article about a food blogger's story <b>Listening:</b> Understanding an interview about the importance of balanced diet in canteens <b>Speaking:</b> Interacting in a dialogue talking about your own diet <b>Writing:</b> Writing an email describing your school's canteen menu	<b>WORKBOOK</b> <b>Grammar reference</b> Section 11-16

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<b>8</b> What's the weather like? p. 92	The weather  Clothes	be going to ... Comparison of adjectives – long adjectives <i>Have to</i> – for obligations <i>Like</i> as a preposition
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**Festivals** pp. 126-128 Halloween • Christmas and Boxing Day • Pancake Day and Easter

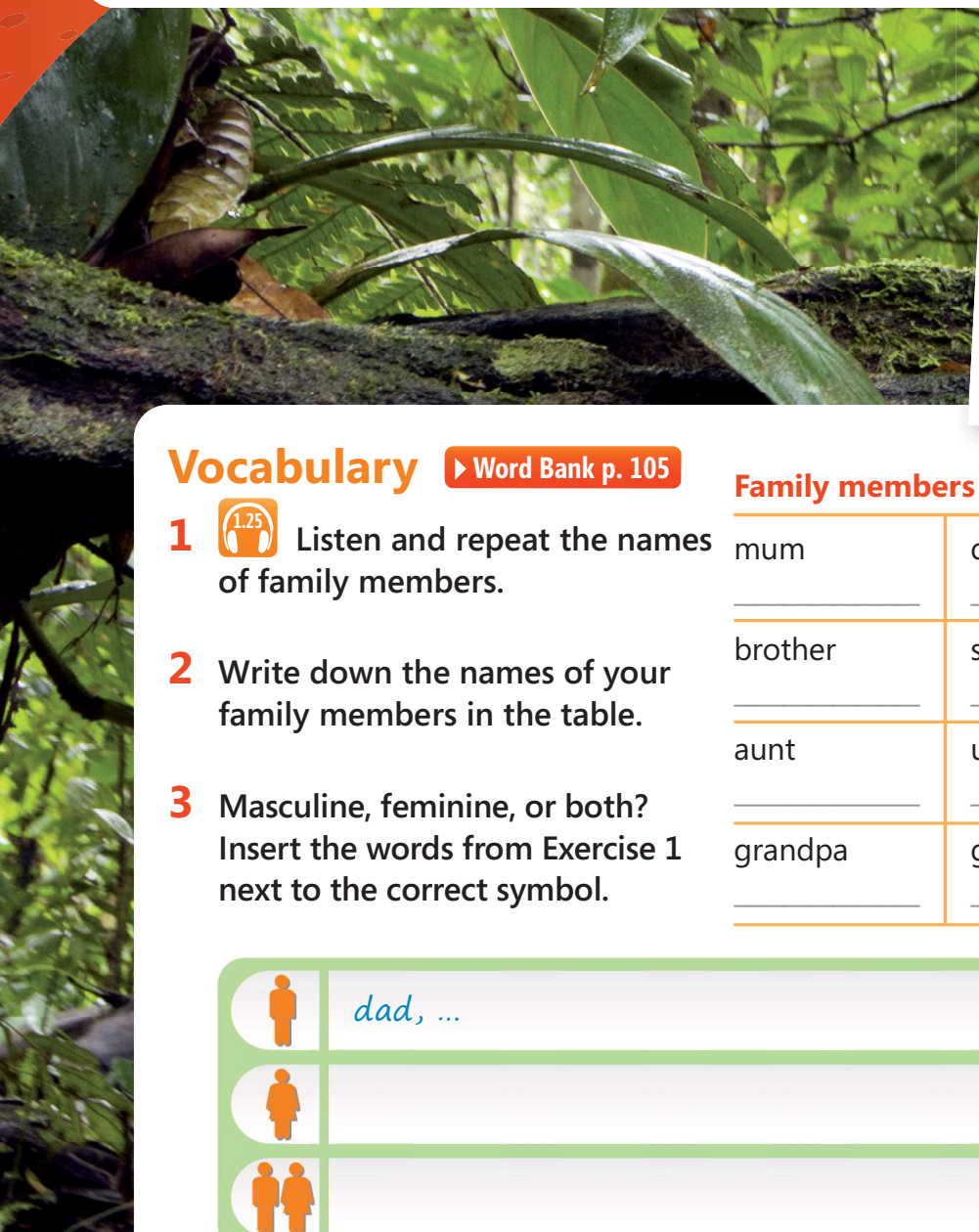
**Drama Reader** pp. 129-144 The Wonderful Wizard of Oz

Pronunciation	Functions	Build your competences	Resources
/s/, /z/ and /ɪz/	Talking about how past events	<p><b>Culture: British teen life</b></p> <p><b>Reading:</b> Understanding an article about the routines of British teenagers</p> <p><b>Listening:</b> Understanding two guys talking about their own routines</p> <p><b>Speaking:</b> Interacting in a dialogue talking about what you do in your free time</p> <p><b>Writing:</b> Writing a letter describing a typical teenager's day</p>	<p><b>WORKBOOK</b></p> <p><b>Grammar reference</b></p> <p>Section 17-19</p>
/ed/	Describing experiences	<p><b>Culture: Nelson Mandela</b></p> <p><b>Reading:</b> Understanding a text about child labour during the Victorian age</p> <p><b>Listening:</b> Understanding a journalist talking about the day Mandela was set free</p> <p><b>Speaking:</b> Simulating an interview with Mandela with guidelines</p> <p><b>Writing:</b> Writing a simulated interview with Mandela with guidelines</p>	<p><b>WORKBOOK</b></p> <p><b>Grammar reference</b></p> <p>Section 6</p>
/æ/ and /ɑː/	Talking about ability	<p><b>CLIL – PE: Team sports</b></p> <p><b>Reading:</b> Understanding an article about a sport</p> <p><b>Listening:</b> Understanding a conversation about sports</p> <p><b>Speaking:</b> Describing images by answering questions</p> <p><b>Writing:</b> Writing an email about your favourite sport</p>	<p><b>WORKBOOK</b></p> <p><b>Grammar reference</b></p> <p>Section 24-27</p>
/dʒ/, /tʃ/ and /ʃ/	Talking about what we are doing	<p><b>CLIL – Science: Water, water, everywhere!</b></p> <p><b>Reading:</b> Understanding an article about the correct use and conservation of water</p> <p><b>Listening:</b> Understanding a speech about water as a resource</p> <p><b>Speaking:</b> Interacting in a dialogue talking about the usage of water</p> <p><b>Writing:</b> Writing an email about your holiday in an eco-friendly resort</p>	<p><b>WORKBOOK</b></p> <p><b>Grammar reference</b></p> <p>Section 28-29</p>




# 2

# My family



## Vocabulary ▶ Word Bank p. 105

-  Listen and repeat the names of family members.
- Write down the names of your family members in the table.
- Masculine, feminine, or both? Insert the words from Exercise 1 next to the correct symbol.

### Family members

mum _____	dad _____	parents _____
brother _____	sister _____	children _____
aunt _____	uncle _____	cousins _____
grandpa _____	grandma _____	grandparents _____

	<i>dad, ...</i>
	
	

## LEARN TO LEARN

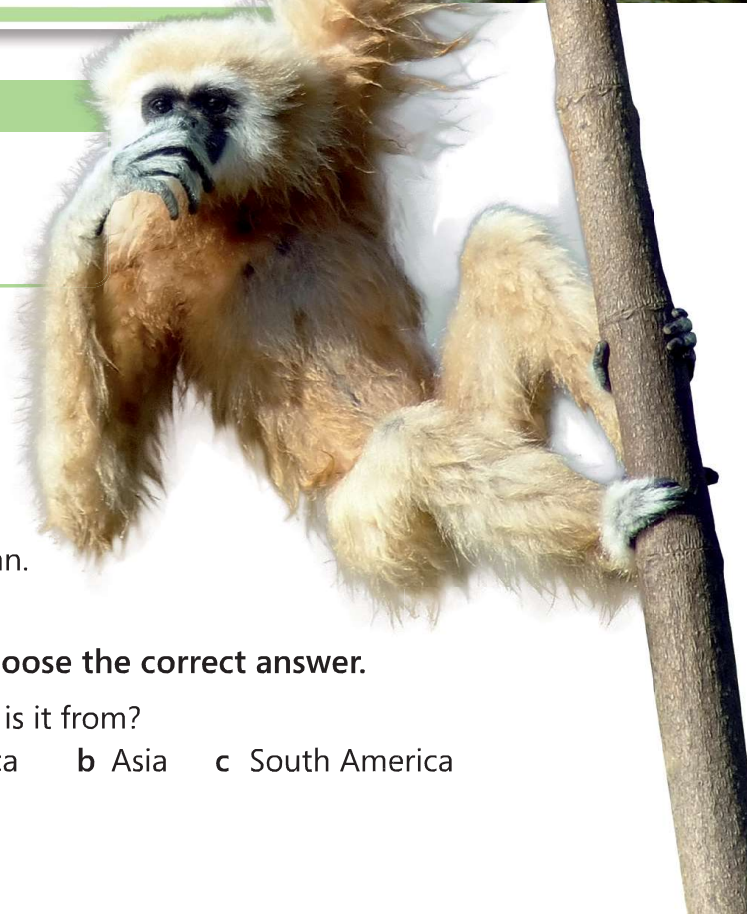
In English, there are several words to describe 'grandparents': **grandfather, grandad, or grandpa; grandmother, grandmum, grandma, or gran, granny.**

### 4 Match the pictures to the correct descriptions.

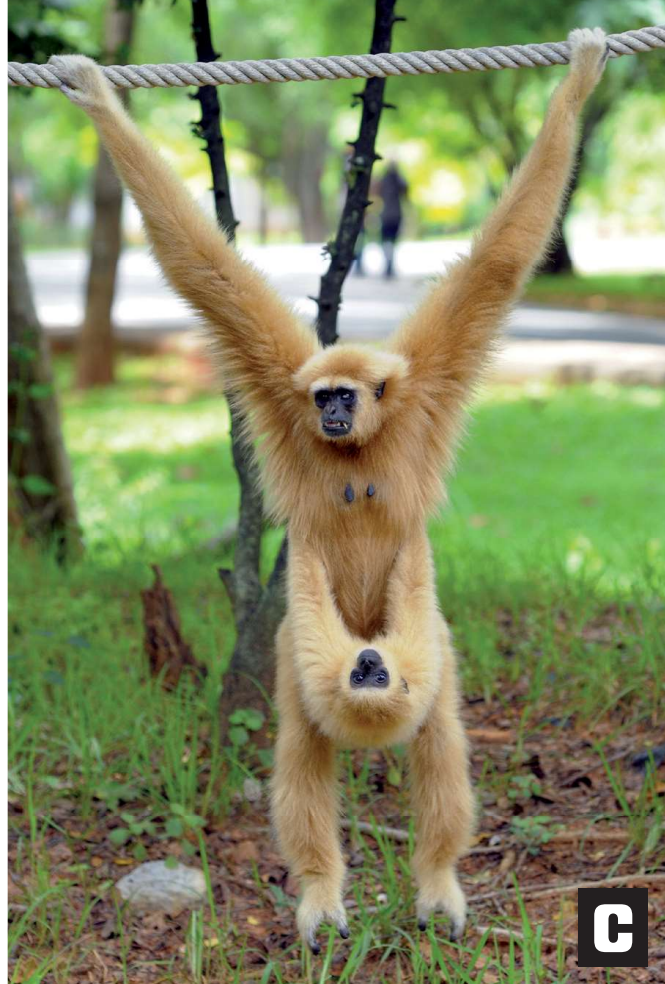
- This is my grandpa, George. He's very old, he's 22!
- These are my little sisters, Jennie and Julie.
- This is my big brother, Rufus. He's really clever!
- This is my mum. She's shy, and that is my dad, Jonathan.

### 5 Quiz! Observe the pictures on these pages 26-27 and choose the correct answer.

- What's the name of this animal?  
a gibbon   b gorilla   c orangutan
- Where is it from?  
a Africa   b Asia   c South America







## Presentation 1

6  Now read and listen to the text.

# THIS IS MY FAMILY

Hi! I'm Joe Gibbon and I'm 2 years old. No, I'm not from Africa. I'm from Indonesia. This is my family of white-handed gibbons. Like gorillas and chimpanzees, we are sociable animals; we aren't loners like orangutans. So parents and small children are all part of the family, but that isn't true for my brother, Rufus. He's 9 years old, he's an adult now, and he isn't welcome in the family. Those are the gibbon rules!

### Glossary

sociable	=	_____
loner	=	_____
rules	=	_____

→ *this, that, these, those*

*This* is my family.

*That* is my dad.

*These* are my little sisters.

*Those* are the gibbon rules!

7 **Comprehension** Read the text again and complete the summary.

Joe is a *gibbon*. He's <sup>1</sup>t \_\_\_\_\_ years old and he's from <sup>2</sup>l \_\_\_\_\_. He's very <sup>3</sup>s \_\_\_\_\_. His <sup>4</sup>b \_\_\_\_\_ Rufus isn't welcome in the <sup>5</sup>f \_\_\_\_\_. He's an <sup>6</sup>a \_\_\_\_\_ now.

8 **Kids at work!** Describe the pictures of the family you have brought with you.

A *This is my grandma, Lucy. She's 64.*

B *These are my brothers, Henry and Claude. They're 15 and 18.*



## 2 Are you ready?




### 3 Comprehension Circle the correct words.

Logan's dad is Scottish / English.

- 1 Logan is from *Edinburgh* / London.
- 2 He's *11* / 12.
- 3 He isn't *clever* / *sporty*.
- 4 *PE* / *IT* is his favourite subject.
- 5 His favourite computer game *is* / *isn't* *Transformers*.

### Presentation 2

- 1  Evie and Logan are making a documentary for the competition. Listen and read the dialogue.

**Evie** Are you ready to make this documentary for the competition?

**Logan** Yes, I am!

**Evie** Great! Let's start!  
Hi. What's your name and where are you from?

**Logan** I'm Logan Ross and I'm from London.

**Evie** Is your family English?

**Logan** Yes, it is, but my dad isn't English. He's Scottish.

**Evie** Right, and... how old are you?

**Logan** I'm twelve.

**Evie** Are you sporty?

**Logan** No, I'm not sporty but... am I clever? Yes, I am!

**Evie** Oh, stop it, Logan! What's your subject for the competition?

**Logan** IT.

**Evie** OK, and... which is your favourite computer game, *Transformers* or *Thor*?

**Logan** *Transformers*!

- 2  Listen again and repeat.

#### Glossary

ready to make	=	_____
let's start	=	_____
stop it	=	_____



**Vocabulary** ▶ Word Bank p. 105

4 Look at the pictures and complete the sentences with the adjectives to describe the personalities.

**Adjectives to describe personality**

- clever
- funny
- kind
- ~~shy~~
- sporty
- sociable



She's *shy*.



1 He's \_\_\_\_\_.



2 We're \_\_\_\_\_.



3 You're \_\_\_\_\_.



4 They're \_\_\_\_\_.



5 She's \_\_\_\_\_.



**More English!**

Learn more adjectives to describe personalities: brave, friendly, lazy, polite, quiet.

5 Complete the sentences.

- 1 My mum is \_\_\_\_\_.
- 2 My best friend is \_\_\_\_\_.
- 3 Our teacher is \_\_\_\_\_.
- 4 My granny is \_\_\_\_\_.

→ **Question words**

- What's* your name?
- Where* are you from?
- How* old are you?
- Who's* your favourite singer?
- Which* is your favourite computer game, Transformers or Thor?

6 Write questions to complete the interview.

Evie *What's your name and where are you from?*  
 Sasha My name's Sasha Williams and I'm from London.  
 Evie 1 \_\_\_\_\_  
 Sasha No, it isn't. It's Jamaican.  
 Evie 2 \_\_\_\_\_  
 Sasha I'm 12 years old.  
 Evie 3 \_\_\_\_\_  
 Sasha Yes, I am very shy!  
 Evie 4 \_\_\_\_\_  
 Sasha No, I'm not kind.  
 Evie Yes, you are! 5 \_\_\_\_\_  
 Sasha *New Super Mario Bros!*

8 Complete the questions.

*When* does the film start?

- 1 \_\_\_\_\_ is your maths teacher?
- 2 \_\_\_\_\_ is the baby crying?
- 3 \_\_\_\_\_ is your favourite sport?
- 4 \_\_\_\_\_ does the film start?
- 5 \_\_\_\_\_ can I find a supermarket?

7 **Over to you** Interview your partner as Evie did with Sasha.

*What's your name and where are you from?*

*My name is... and I'm from...*



# 2 Grammar

## Present simple

Affirmative	Question forms
I read.	Do you live...?
She reads.	Does he live...?
Negative	
I don't like.	She doesn't like.
Short answers	
Yes, I do.	No, I don't.
Yes, she does.	No, she doesn't.

### → FOCUS

I **watch** old films. It **rains** in England.  
 We **don't eat** pasta. He **doesn't go** to school on Sundays. Do you like peanuts? Does she play the piano?  
 We use present simple to talk about things we do regularly, or things which are always true.

### 1 Circle the correct option.

I play / plays football.

- 1 My brother **read** / **reads** comics.
- 2 Sue and her sister **love** / **loves** animals.
- 3 Tom **tidy** / **tidies** his room every day.
- 4 School always **start** / **starts** in September.

### 2 Look at the table and write affirmative and negative sentences.

✓ or X	play the piano	do karate	like movies	meet friends
En	✓	✗	✓	✗
Emma	✓	✗	✗	✓
Nick and Jenny	✗	✓	✓	✗

En **plays** the piano but she **doesn't** do karate.

- 1 Emma \_\_\_\_\_ the piano but she \_\_\_\_\_ movies.
- 2 Nick and Jenny \_\_\_\_\_ the piano, but they \_\_\_\_\_ karate.
- 3 En \_\_\_\_\_ friends but she \_\_\_\_\_ movies.
- 4 Nick and Jenny \_\_\_\_\_ movies but they \_\_\_\_\_ friends.

## Present continuous

Question forms:	Short answers
Am I writing?	Yes, I am./No, I'm not.
Are you writing?	Yes, you are./No, you aren't.
Is he/she writing?	Yes, he is./No, he isn't. Yes, she is./No, she isn't.
Are we/you/they are writing?	Yes, we/you/they are. No, we/you/they aren't.

### → FOCUS

*stop – stopping, sit – sitting*  
*write – writing, have – having*

We use the present continuous to talk about things that are happening now. To form the present continuous we use the present form of the verb **be** + -ing.



### More English!

#### Find one mistake and correct it.

Are you studying English?  
 Yes, we aren't.

### 3 Make sentences.

*We / read / books.*  
*We are reading books.*

- 1 My brother / study / biology.  
 \_\_\_\_\_
- 2 Harry / sit / in my chair.  
 \_\_\_\_\_
- 3 It / rain / at the moment.  
 \_\_\_\_\_
- 4 the train / go / to London?  
 \_\_\_\_\_
- 5 He / not wear / a jacket  
 \_\_\_\_\_

### 4 PAIRWORK. Work in pairs. Mime an action. Your partner asks questions to guess.

Are you eating a burger?

No, I'm not.

Are you....?

## Question words

### → FOCUS

- Who* is your English teacher?
- What's* your name?
- Where* are you from?
- When* is your birthday?
- How* are you?
- How old* are you?
- Which* is your first language, English or Spanish?
- Why* are you excited?

The interrogative words or 'question words' are used to form questions. Question words are always at the beginning of the sentence.



### More English!

#### Find one mistake and correct it.

When do you like to do in your free time?  
I like playing football.

5 Answer the questions in the 'Focus' box with your own information.

6 Put the words in the correct order and write the questions.

mum and dad / your / are / where

A *Where are your mum and dad?*

B They're in Brussels.

1 boy / who's / that

A \_\_\_\_\_?

B He's my brother.

2 sister / is / how / your / old

A \_\_\_\_\_?

B She's fourteen.

3 is / when / your / lesson / English

A \_\_\_\_\_?

B It's now.

4 is / favourite / game / your / computer / which

A \_\_\_\_\_?

B It's *Mario & Sonic at the Olympic Games*.

5 number / what's / your / phone

A \_\_\_\_\_?

B It's 813 5992738.

6 Paul / who / are / Rosie / and

A \_\_\_\_\_?

B They are my grandparents.

7 Complete the dialogue.

You *What's* this computer game?

Megatron It's *Transformers*.

You <sup>1</sup> \_\_\_\_\_?

Megatron My name's Megatron.

You What <sup>2</sup> \_\_\_\_\_?

Megatron I am a robot.

You <sup>3</sup> \_\_\_\_\_?

Megatron I'm from Planet Cybertron.

You <sup>4</sup> \_\_\_\_\_ now?

Megatron I'm on Planet Earth.

You <sup>5</sup> \_\_\_\_\_?

Megatron I'm very very old.

You <sup>6</sup> \_\_\_\_\_?

Megatron My favourite colour is purple.



8 Listen and check.

## Demonstrative pronouns: *this, that, these, those*

### → FOCUS

#### Cinderella



*This* is my dad.



*That's* my stepmother.



*These* are my friends.



*Those* are my stepsisters.

**This** and **these** are used for people or objects near the person who speaks.

**That** and **those** are used for people or objects far from the person who speaks.



# 2 Grammar

## 9 Circle the correct words.

This These is a clever boy.

- 1 *That / Those* are his parents.
- 2 Is *this / these* your first day at school?
- 3 *This / Those* is my phone number: 01370 416358.
- 4 *That / These* is a photo of Rihanna.
- 5 *Those / That* is the art teacher.
- 6 Are *these / this* sociable animals?

## Comparison of adjectives – regular

### → FOCUS

We use comparative form of adjectives + than to compare two people, animals or things.  
*I am younger than my sister. My room is the biggest in the house.*



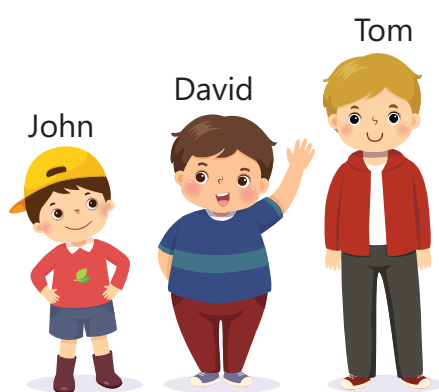
fast                  faster                  the fastest

\*remember:

hungry – hungrier – the hungriest  
 friendly – friendlier – the friendliest

good – better – the best

## 10 Round up! Complete the dialogue.



age:	11,	12,	13
weight:	52,	53,	55
height:	1.50m,	1.55m,	1.60m

*Tom is heavier than John.*

- 1 Tom is \_\_\_\_\_ than David.
- 2 David is \_\_\_\_\_ than John.
- 3 John is \_\_\_\_\_ than Tom.

## 11 Round up! Complete the dialogue.

- Carla Hi, I'm Carla. *What's your* name?  
 Robert Hi, I'm Bob. <sup>1</sup> \_\_\_\_\_, Carla?  
 Carla I'm from Genova, in Italy.  
 Robert <sup>2</sup> \_\_\_\_\_?  
 Carla I'm twelve. <sup>3</sup> \_\_\_\_\_?  
 Robert I'm thirteen.  
 Carla <sup>4</sup> \_\_\_\_\_ birthday?  
 Robert It's in July.  
 Carla Cool. My birthday is in July too!  
 Robert <sup>5</sup> \_\_\_\_\_ 1A?  
 Carla No, I'm not. I'm in class 1B.  
 Robert <sup>6</sup> \_\_\_\_\_ sport?  
 Carla It's football.  
 Robert Football? Fantastic!

## 12 Complete the sentences with the correct form of adjectives in brackets. Elephants are slow but turtles are the slowest.

- 1 Countryside is \_\_\_\_\_ the city. (safe)
- 2 What's \_\_\_\_\_ place in the world? (hot)
- 3 Who's \_\_\_\_\_ in your class? (young)
- 4 The Amazon is \_\_\_\_\_ the Thames. (long)
- 5 Where is \_\_\_\_\_ supermarket? (near)
- 6 Is Robert your \_\_\_\_\_ friend? (good)

## Pronunciation: /θ/, /ð/

- 1 Listen and repeat.  
 big \_\_\_ be \_\_\_ peace \_\_\_ film \_\_\_ meet \_\_\_  
 if \_\_\_ sea \_\_\_ it \_\_\_ bean \_\_\_
- 2 Listen again and write 's' for the short sound /ɪ/ and 'l' for the long sound /iθ/ in the spaces of Exercise 1.
- 3 Listen to the tongue twister and indicate the sounds /ɪ/ and /ið/. Listen again and try to repeat it as quickly as possible.  
 A cheap ship trip.

## Talking about yourself and others

- 1  Elis wants to participate in a TV program and must fill out a questionnaire. Watch the video and complete the form with his details.



### USEFUL LANGUAGE

What's your name?  
 Where are you from?  
 What's your phone number?  
 How old are you?  
 Describe your personality / I'm shy, clever...  
 Who is your favourite...?  
 What is your favourite...?

**MASTER VOICE**
**Application Form**

---

Name \_\_\_\_\_

---

From \_\_\_\_\_

---

Telephone \_\_\_\_\_

---

Age \_\_\_\_\_

---

Favourite subject \_\_\_\_\_

---

Favourite singer \_\_\_\_\_

---

Personality \_\_\_\_\_

- 2 Complete the dialogue with 4 questions from the 'USEFUL LANGUAGE' box.

**Amy** So, Elis, this is the application form for *MasterVoice*. Let's start! <sup>1</sup> \_\_\_\_\_ and <sup>2</sup> \_\_\_\_\_?

**Elis** My name's Elis and I'm from Wales.

**Amy** Are you 13?

**Elis** No, I'm not! I'm 14, Amy!

**Amy** ... and <sup>3</sup> \_\_\_\_\_?

**Elis** It's 736 40839.

**Amy** Who is your favourite singer? Rihanna?

**Elis** No, she isn't! My favourite is Paloma Faith.

**Amy** And <sup>4</sup> \_\_\_\_\_ subject?

**Elis** Music, of course!

**Amy** So, this is it. Good luck with the selection!

**Elis** Mmm... this is so difficult, I'm so shy...

**Amy** You aren't shy! You're sociable and funny!

**Elis** Thanks Amy!

- 3 **Pairwork** Interview your partner to fill in the questionnaire.

What's your name?

Lucas.

- 4 Now introduce your partner to the class.

*This is Lucas. He's...*

**MASTER VOICE**
**Application Form**

---

Name \_\_\_\_\_

---

From \_\_\_\_\_

---

Telephone \_\_\_\_\_

---

Age \_\_\_\_\_

---

Favourite subject \_\_\_\_\_

---

Favourite singer \_\_\_\_\_

---

Personality \_\_\_\_\_



## 2 Build your competences

# MODERN FAMILIES



### Warm up

- 1 Look at the pictures. Which one do you think best represents the typical modern British family?

### Reading

- 2 Read the article and check your answer.

Is the typical British family two married parents with dad at work and mum at home with two children? No, it isn't! Today mums and dads are at work, so little children are with nannies, grandparents, or at nurseries in the day. Many children are in one-parent families as their parents are divorced, so they are with one parent in the week and with the other one at the weekend. Other parents are unmarried or remarried to different people, so there are new stepfamilies, or even half-brothers and sisters. There are lots of only children too, without brothers or sisters. There are also more and more multicultural families in the UK, where parents are from different countries, so their kids have two passports.

### Glossary

married	=	_____
nurseries	=	_____
only children	=	_____

- 3 Read the article again and choose the correct alternative.

Today *dads* / *mums and dads* are at work.

- 1 Little children are with *parents* / *nannies* in the day.
- 2 Many children are in *one-parent* / *two-parent* families as their parents are divorced.
- 3 Stepfamilies are the *original* / *new* families when parents are remarried.
- 4 An only child *is* / *isn't* one with brothers or sisters.
- 5 In multicultural families the parents are from *one country* / *different countries*.





D



E

- 4 **K** Read the definitions of the words related to the new families. What is the correct word for each one?

A brother with only one parent the same as you.

- 1 The son of the person your mother or father is remarried to.
- 2 A sister with only one parent the same as you.
- 3 The man your mother is remarried to.
- 4 A person with no brothers or sisters.
- 5 A ... family is one with only one parent at home.

h a l f - b r o t h e r

s \_\_\_\_\_

h \_\_\_\_\_ - \_\_\_\_\_

s \_\_\_\_\_

o \_\_\_\_\_

o \_\_\_\_\_ - \_\_\_\_\_

## Listening

- 5 **K** Listen to Sam who describes his family to his friend Lucy. Match their names to their relationship.

- |   |                |
|---|----------------|
| 1 <input checked="" type="checkbox"/> Liz | A brother      |
| 2 <input type="checkbox"/> John           | B dad          |
| 3 <input type="checkbox"/> Scott          | C half-brother |
| 4 <input type="checkbox"/> Nick           | D half-sister  |
| 5 <input type="checkbox"/> Claudia        | E mum          |
| 6 <input type="checkbox"/> Zoe            | F sister       |
|   | G stepdad      |
|   | H stepmum      |



## Speaking

- 6 **T** Work in pairs. Ask each other the following questions about modern families in your country and answer. Take notes of the answers if necessary.

- Are mums and dads at work in your country?  
*Yes, they are. / No, they aren't.*
- Where are little children in the day?  
*They are with / at...*
- In your country are families big with lots of children or small with one child?  
*Families are...*

**KIDS AT WORK!**

**SprintAhead** Bring three objects that you always have with you (for example, your diary, your good luck charms, etc.) to class for the next lesson.

## Writing

- 7 **K** Write an email to a foreign friend. Tell him/her about the typical modern family in your country. Use the answers in Exercise 6 as an example.

## Vocabulary

1 Write the missing countries and nationalities.

- 1 Serbia \_\_\_\_\_
- 2 \_\_\_\_\_ French
- 3 China \_\_\_\_\_
- 4 \_\_\_\_\_ Italian
- 5 UK \_\_\_\_\_
- 6 \_\_\_\_\_ English
- 7 USA \_\_\_\_\_

7

2 Find ten names of relationships in the word search.

A	W	H	E	N	I	S	Y	C	O
U	U	R	B	I	R	T	O	H	D
G	B	N	A	Y	K	U	S	G	T
R	R	R	T	Z	S	I	R	T	F
X	P	A	O	I	S	A	Z	N	M
S	P	D	N	T	N	A	P	E	T
J	A	I	E	D	H	C	L	R	E
D	N	R	P	B	M	E	C	A	R
U	A	A	M	U	M	A	R	P	C
U	N	C	L	E	H	I	O	L	O

5

3 Solve the anagrams and complete the sentences with the correct adjectives.

- 1 They're very \_\_\_\_\_! (hys)
- 2 Julia's a very \_\_\_\_\_ girl. (ytorps)
- 3 We're all \_\_\_\_\_ in our class. (verlec)
- 4 My grandpa is a very \_\_\_\_\_ man. (dikn)
- 5 Lions are very \_\_\_\_\_ animals. (albeicos)

5

## Functions

4 Complete the questions and answers with the missing words.

- A What's your name?
- B My name is Olivia.
- A <sup>1</sup> \_\_\_\_\_ are you from?
- B I <sup>2</sup> \_\_\_\_\_ from Belgium.
- A How old are you? 13?
- B No, I'm <sup>3</sup> \_\_\_\_\_. I'm 12.
- A <sup>4</sup> \_\_\_\_\_'s your favourite singer?
- B My favourite singer's Adele.
- A <sup>5</sup> \_\_\_\_\_ is your favourite TV show?
- B My favourite TV show is *Gumball*!

5

## Grammar

5 Match the correct answer with the question.

- 1 Where does she live?      a My grandmum is.
- 2 Are you listening to me?      b Yes, it is.
- 3 Is your family English?      c In Paris.
- 4 Do you like ice cream?      d No, I don't.
- 5 Who is the kindest in your family?      e Yes, of course.

5

6 Write these sentences in the plural form.

- 1 Is this your dog?
- 2 I'm not Welsh, but my friend is.
- 3 Is she your stepsister?
- 4 His cousin is very kind.
- 5 She isn't my aunt.

5

My final score is **32**

## Self-evaluation

Lexical competences			
Communicative competences			
Grammatical competences			

I need to review:

## 1 Write the dialogue following the instructions.

*(A greets B, telling her that his name is Paul and he is English.)*

*(B greets A, telling him that her name is Julie and she is American.)*

*(A says he is 14 years old and he is a student in a High School in Brighton.)*

*(B replies that she is 14 years old too and she is a student at Ford High School in Miami.)*

*(A tells B that he will see her later.)*

*(B replies that it's okay and says goodbye.)*

## 2 Choose the correct words from the box.

cheap big fast easy good

Today people are buying phones <sup>1</sup> \_\_\_\_\_ than ever before. They are <sup>2</sup> \_\_\_\_\_ and <sup>3</sup> \_\_\_\_\_. <sup>4</sup> \_\_\_\_\_ phones come out every year and they are <sup>5</sup> \_\_\_\_\_ but that doesn't mean they are \_\_\_\_\_.

## 3 Choose the correct answer (A, B, C or D).

1 Where are you from?

- A I'm from Serbia.      C It's from Serbia.  
B I'm Serbian.          D It's Serbian.

2 What's his name?

- A It's Marco.              C I'm my.  
B It's mine.                D It's my book.

3 Choose the correct sentence.

- A I play tennis on Sundays.  
B I plays tennis on Sundays.  
C I am playing tennis on Sundays.  
D Good luck!

4 ... names are Colin and David. We are twins.

- A My  
B Your  
C His  
D Our

5 Which is correct?

- A Julia's on holiday in France.  
B Julia're on holiday in France.  
C Julia she's on holiday in France.  
D Julia her on holiday in France.

6 '... is my friend Josh!' 'Hi Josh!'

- A That  
B This  
C Those  
D These

7 ... is your favourite TV show, *X-Factor* or *The Voice*?

- A How  
B Why  
C Which  
D Who

8 Which is correct?

- A Her name is Susie.  
B Hers name is Susie.  
C It's name is Susie.  
D She name is Susie.

9 Which is correct?

- A easier  
B forty-four  
C babys  
D beter

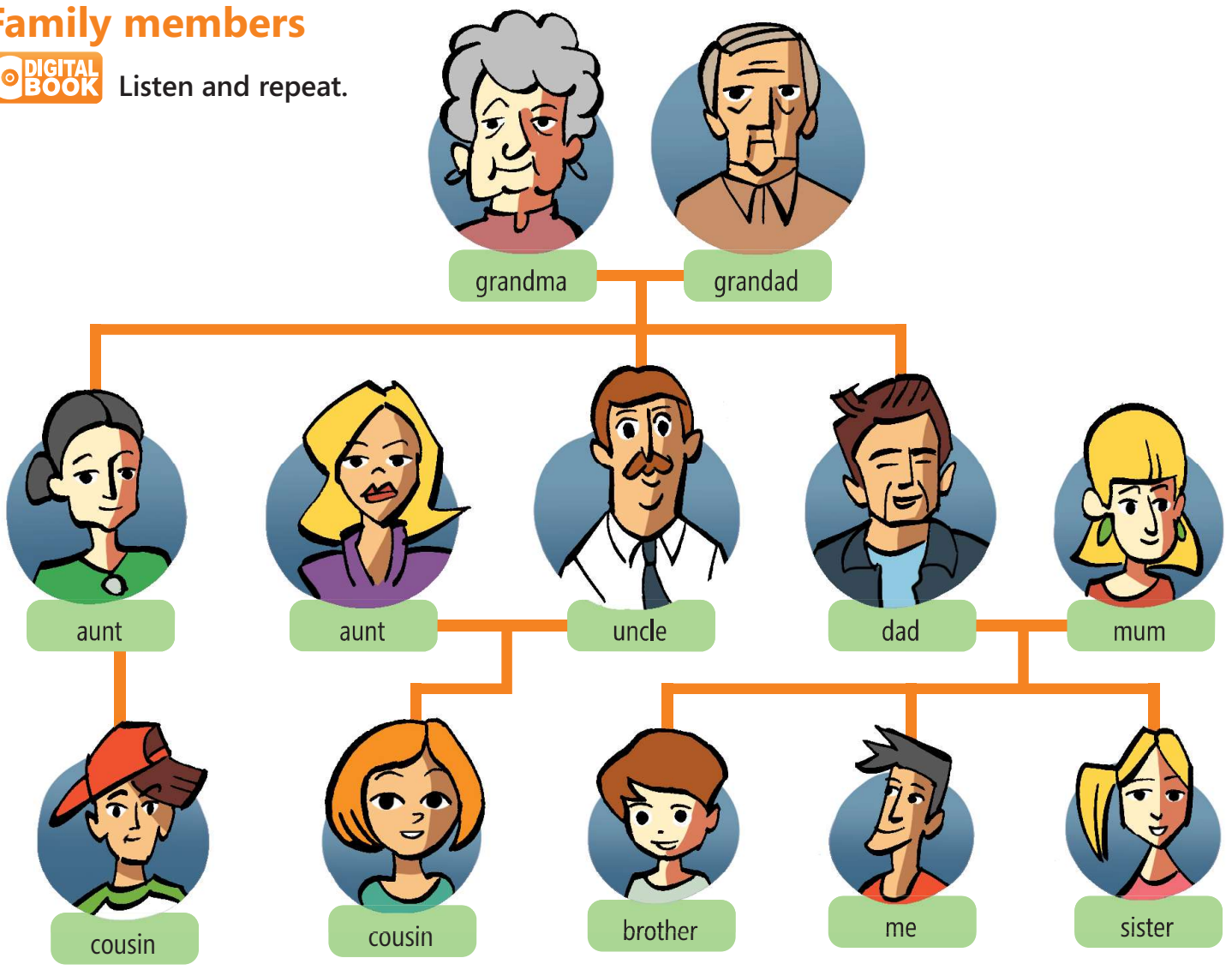
10 That car belongs to...

- A you  
B your  
C yours  
D you're



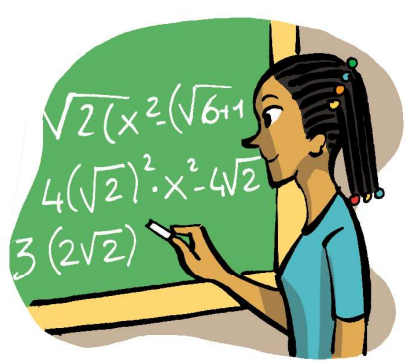
## Family members

 Listen and repeat.



## Adjectives to describe personality

 Listen and repeat.



clever



funny



kind



shy



sporty



sociable

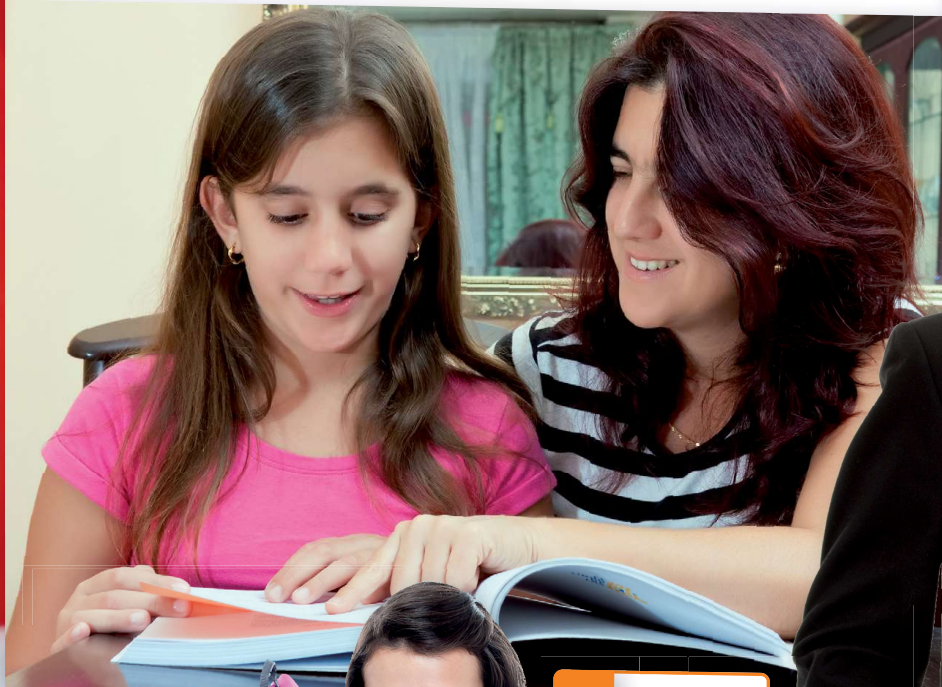


# School life in Britain

1 Read the texts about three teenagers and write their names under the correct pictures.

My name is **Kylie**, I'm 12 and my mum homeschools my brother Dylan and me, because both my parents move around for work. We follow the National Curriculum and study all the usual subjects like Maths, English, Science, History, Geography, IT, Music and PE, but instead of French I study Italian, because my mum is half Italian. At home we do a lot more creative things like making bread, knitting and sculpture! We follow a timetable just like at school, but we don't wear a uniform, and we use the Internet to

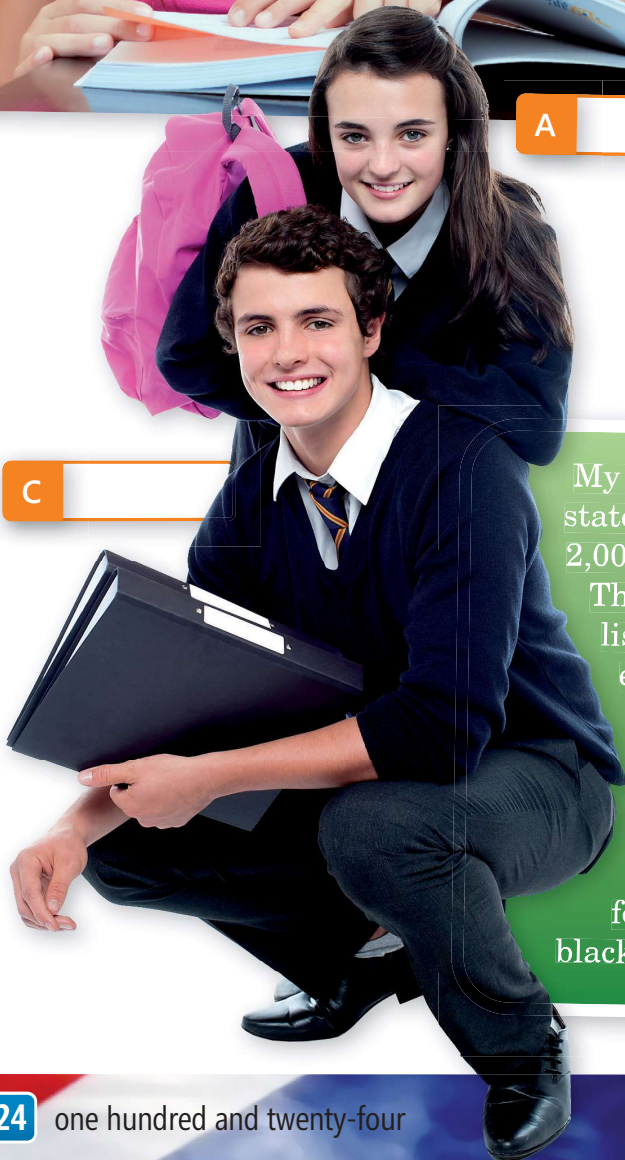
help us with all our lessons. We also visit a lot of places such as museums or the countryside to make our lessons more practical, and we take a lot of short breaks. We do lots of different activities with other homeschooled kids such as drama, chess and film club. It's great!



A



B



C

My name is **Sarah** and I'm a thirteen-year-old student at a state comprehensive school. Our school is huge! It has about 2,000 pupils in it and there are 30 students just in my class. This is not always a good thing because some people don't listen to the teachers, but it's cool to be with so many friends every day. I get up at 7.30 and walk to school with my brother Jason. Lessons start at 9. We have lunch in the school canteen. There are two more lessons before school finishes and some students stay behind for homework or other clubs such as drama, athletics or music. We've got a school uniform; a navy blue jumper and skirt (trousers for the boys) and a yellow and black tie but I don't like it!

**Glossary**

- homeschool = \_\_\_\_\_
- knitting = \_\_\_\_\_
- boarding school = \_\_\_\_\_





2 **K** Read the texts again and indicate if the sentences are true (T), false (F), or if the information is unknown (DS).

	T	F	DS
Kylie and Dylan go out to school every day.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1 Kylie doesn't study Art.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 She practises sports with other children.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 Kylie doesn't like this type of education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 Harry goes to school with boys and girls.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 He doesn't like his uniform.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 Sarah's class has got a lot of students in it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 She likes her school uniform.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Hi! My name's **Harry** and I'm 13 years old. This is my first year at an all-boy boarding school, where I live as well as study. It's a private school. There are about 1,300 students, each with his own study bedroom. We eat our meals in a big dining room, but every morning and afternoon we return to our houses during break for a snack. We all get up at about 7.15 during the week and at 8.30 on Sundays. After breakfast we make our beds and get ready for school. We have three lessons before our morning break and two more before lunch. Afternoons vary, but we often do sports and other activities such as music, drama or debating. We have dinner at 7.30 p.m. and from 8.30 to 9.30 we do our homework before bed. Our uniform is a very formal shirt, suit and tie. I really like it here, but I sometimes miss my family in the evenings.

3 **K** Listen to the interview with an expert on the British school system and complete the card with the missing information.

## Education in UK

- Free and compulsory between the ages of 5 and <sup>1</sup> \_\_\_\_\_
- 7 years of primary education and <sup>2</sup> \_\_\_\_\_ of secondary
- 3 terms in a year: September-December, January-March/April, <sup>3</sup> \_\_\_\_\_
- Holidays: <sup>4</sup> \_\_\_\_\_ weeks at Christmas and Easter, 6 weeks in summer
- State or comprehensive schools are <sup>5</sup> \_\_\_\_\_
- Private schools are also called public schools

## COMPARING CULTURES

4 Prepare an oral presentation about the school system in your country by answering the questions.

- At what age is education compulsory in your country?
- How many years of primary and secondary education are there?
- When are there holidays?
- What is the daily routine in most schools?
- Do students eat lunch in the school canteen or at home?
- Do they wear uniforms?
- Are there different types of schools in your area (state schools, private schools etc.)?
- Do people choose homeschooling in your country?

